

Testing, Evaluation and Research Services Faculty Individual Report
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As Of: Jul 3, 2018 Time: 6:14:16 PM Report ID: SET002

College of Engineering Winter 2018

Instructor: Zhang Fengwei Course: CSC3010 Call No. 26407 Students Responding: 13 out of 17

SUMMARY COURSE EVALUATION	RATINGS						FOLLOWING CATE			
	<u>Mn.</u>	<u>Md.</u>	<u>SD</u>	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)	N/A (A)	U/A (B)
How would you rate this course?	4.0	4	0.7	3	7	3	0	0	0	0
How much have you learned in this course?	3.5	3.5	0.5	Great Deal	A lot	Moderate 5	Little 0	Nothing 0	N/A O	U/A O
How much have you learned in this course:	3.5	3.5	0.5	U	5	5	U	U	U	U
SUMMARY INSTRUCTOR EVALUATION				Excellent	Very Good	Good	Fair	Poor	N/A	U/A
How would you rate the instructor's teaching in this course? MEAN SUMMATIVE CLASS	4.3	4	0.6	5	7	1	0	0	0	0
RATING	11.8		0.7							
STUDENT PROFILE		RATINGS			<u> </u>		FOLLOWING CATEGORIES Disagree Strongly Disagree			
	<u>Mn.</u>	<u>Md.</u>	<u>SD</u>	Strongly Ag (5)	gree Agre <u>(4)</u>			~	rongiy ט <u>(1)</u>	_
Before enrolling I had an interest in the subject matter of this course.	3.6	4	1.0	2	5	3	2		Ō	
I wanted to take this course.	3.0	3	1.0	1	2	6	2	2	1	
MEAN SUMMATIVE INTEREST RATING	6.6		1.0							
				Required Elective				tive		
The course for me was:					10			2		
				< 60 %	60 - 69 %	70-79 %	6 80 -	89 %	90 - 1	00 %
I attended approximately this percentage of class meetings:				0	0	0	2	2	10	0
				Α	В С	D		Oth	er	
I expect a final grade in this course of :				9	1 1	0	1			



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INSTRUCTOR FEEDBACK-DIAGNOSTICS	RATINGS				NEACH OF THE FOL					
Organization/Clarity	<u>Mn.</u>	Md.	<u>SD</u>	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	N/A (A)	
To me, The instructor was clear and understandable in speaking and in written materials.	4.3	4	0.6	5	7	1	0	0	0	0
Class sessions helped me understand the course content. I felt that the course was well organized.	4.2 4.3	4 4	0.9 0.8	6 6	5 5	1 2	1 0	0 0	0 0	0
Instructor Enthusiasm										
To me, the instructor seemed enthusiastic about the subject. The instructor encouraged me to do high quality work in this course.	4.8 4.4	5 5	0.6 0.8	11 7	1 4	1 2	0 0	0 0	0 0	0 0
Group Interaction										
I felt free to ask questions in this course. I felt encouraged to be an active participants.	4.6 4.8	5 5	0.5 0.4	8 10	5 3	0	0 0	0 0	0	0
Individual Rapport										
The instructor was available to me electronically or in person. I felt that the instructor treated all students in the class with respect.	4.5 4.6	5 5	0.7 0.5	8 8	4 5	1 0	0 0	0 0	0	0
Breadth of Coverage										
I felt the instructor had good knowledge of the course content. The instructor discussed differing views about the material appropriate to	4.5	5	0.7	7	4	1	0	0	0	0
the content.	4.7	5	0.5	9	4	0	0	0	0	0
Examinations/Grading										
Class expectations, requirements, and grading were explained in the syllabus and in class near the beginning of the course.	4.6	5	0.5	8	5	0	0	0	0	0
I felt that evaluation and grading were fair. The instructor provided feedback on my performance within the time	4.5	5	0.5	7	6	0	0	0	0	0
frame noted in the syllabus. The instructor's feedback on my work was helpful.	4.5 4.2	5 5	0.7	8 7	4	1 2	0 1	0	0	0
Assignments/Readings	··· -					_				
Course assignments (e.g., reading or those activities) contributed to my learning in this class.	4.3	4	0.7	5	6	1	0	0	0	0
Workload/Difficulty	RA	TIN	GS	#RESPO	NDING II	N EACH O	F THE FOL	LOWING CATEGO	RIES	
·	<u>Mn.</u>	Md.	<u>SD</u>	Too Difficult	Difficult (+1)	Moderate (0)	Elementary	Too Elementary (-2)	N/A	U/A
For me, the course was:	-0.6	-1	0.9	0	1	5	5	2	0	0
				Too Heavy (+2)	Heavy (+1)	Moderate (0)	Little <u>(-1)</u>	Too Little (-2)	N/A	U/A
I felt that the workload in the course was:	-0.6	0	8.0	0 Too Fast	0 Fast	7 Moderate	4 Slow	2 Too Slow	0 N/A	0 U/A
I felt that the course pace was:	0.0	0	0.4	(+2) 0	(+1)	(<u>0)</u>	(<u>-1)</u>	(<u>-2)</u>	0	0
Tion that the course pace was.	0.0	0	0.4	U	<u> </u>	11		0	U	U
INSTRUCTOR SUPPLIED ITEMS:				#RESPO	NDING <u>I</u> 1	NEACH O	F THE FOL	LOWING CATEGO	RIES	
					<u>(4)</u>	<u>(3)</u>	<u>(2)</u>	<u>(1)</u> <u>(A)</u>	<u>(</u> E	3)
1										

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